ACADEMIC ASSOCIATES PEACEWORKS

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity**  | **How**  | **Facilitator/s** |
| 8:30-9:00 am | Arrival and Registration | - | All  |
| 9:00-9:15 am | Introduction of Participants and CSN Members  | Participants get to meet themselves | All |
| 9:15 - 9:30 am | Welcome Address  | Bring participants up to speed on what we do for the inception meeting. | CSN Chairman  |
| 9:30 -09:45 am | Opening Remarks |  | AAPW Team |
| 09:45 – 10: 15 am | Overview of the Project | To take the participants through the project.Participants get to understand the project and its concepts. | AAPW Team Lead  |
| 10:15 - 12:15 pm | **Knowledge-building Session*** Climate Smart Agriculture
* Renewable Energy
* Community Stakeholders Engagement and Collaboration

 45 minutes each | To get participant abreast with core issues around climate change and it link to livelihood and conflict | AAPW TEAM And Facilitator |
| 12:15 - 12:30 pm | Tea Break | Tea Break | All |
| 12:30 pm - 2: 00pm | Experiential learningStory Telling  | Mapped participants into small group discussions based on the thematic areas: Climate change Livelihood Conflict | This session will be facilitated by AAPW and the CSNs |
| 2:00 pm - 3:00 pm | Feedback and Reorganization of Group | Context analysis and consensus building on local solutions  |  |
| 3:00 - 4:00 pm | Group Presentation |  |  |
| 4:00pm | Lunch and Departure |  |  |
|  |  |  |  |
| **Day 2** |  |  |  |
| 9:00am - 10:30am | Opening prayers/recap of day one  | Bring participants up to speed on activities of day one. | AAPW team  |
| 10:30 am – 11.:30am | Environmental management, Pollution Control and Biodiversity. |  | Facilitator  |
| 11 :30am - 12:45 pm | Climate Change Induced Communal Conflict Management. | Train on how to carry out and facilitate inclusion/dialogue. Use action-oriented verbs to motivate your participant to take action. | Facilitator  |
| 12:45 pm - 1:00 pm | Tea Break | Tea Break | All |
| 1.00pm- 2:.30 pm  | Advocacy strategies for Community advocacy approach  | Work with community members to understand their needs and perspectives, and to develop relevant messaging and strategies for advocacy. | AAPW Team |
| 2:30pm 3:3:15pm | Next steps and responsibility sharing/mechanism for tracking action. | Brainstorming,  | Participant  |
| 3:15pm 4pm | Recommendation and Adoption  |  |  |
| 4pm | Lunch and Departure |  | All |

**\*Highlights of Training of CSNs and Community Members on Climate Change Mitigation, Adaptation Strategies and Communal Conflict in Akassa, Bayelsa State - Day 2\***

**\*Agenda Overview\***

1. Arrival/Registration
2. Opening prayers/recap of day one
3. Knowledge-Building Session
4. Experiential Learning and Feedback
5. Post-test and Closing/Group photograph

**\*Introduction\***

The training began at 9:30 a.m. with registration and an opening prayer, followed by Mr. Utavie's recap of the previous day's lectures. He initiated a discussion on tree planting and asked participants to identify climate change-induced challenges. Communities raised concerns such as lack of good water, over-logging, poor conservation practices, and erosion. For solutions, participants emphasized the importance of tree planting, advocacy campaigns on conservation and erosion, and the creation of traditional conservation laws to address these pressing issues.

\*Sessions and Lead Facilitators:\*

\*Climate-Smart Agriculture: **Utavie Jeremiah *(AAPW, Project Manager)*** \*

* Defined climate-smart agriculture and its goals
* Discussed best agronomic practices including seed selection, irrigation, harvesting, conservative tillage, manuring, and cover cropping among others.
* Emphasized the importance of a farming calendar
* Defined intercropping and integrated farming.

**\***Renewable Energy: Dr ***Authority Benson (Lecturer, Niger Delta University)* \***

* Discussed environmental management and pollution control.
* Defined pollution and its sources including source points (factory smoke and gas flare) and non-point source points (agricultural fertilizers).
* Listed two types of pollution including biodegradable waste and non-biodegradable waste.
* Discussed the effects of pollution on the environment and preventive measures.
* Explained biodiversity with steps for biodiversity management such as biodiversity inventory.
* Discussed conservation ethics.

\*Advocacy Strategies for Community Advocacy Approach: **Utavie Jeremiah *(AAPW, Project Manager)*** \*

* Explained advocacy

**\*Experiential Learning and Feedback:\***

Participants were duly engaged as they shared experiences of climate change in their communities and key solutions to the issues highlighted.

\*Conclusion\*

The training recorded a turnout of 3 participants, including AAPW staff and five distinguished community chiefs. Among them were \**High Chief Newton Igbani-Okuru*, Chairman of the Akassa Clan Council of Chiefs, and *Mr. Friday Amain*, Former Program Manager of the Akassa Development Foundation.